峰生傑出成就

Outstanding Student Performance

本校學生在學術及體藝均取得卓越成就,並於各項公開考試及比賽中取得優異成績,現緊述如下: Students performed well in public examinations and competiti

- 新界校長會第二屆滬港寫作小能手比賽(香港區): 一等獎4個;二等獎3個;三等獎4個。
- New Territories School Heads Association 2nd Shanghai Hong Kong Writing Competition (Hong Kong):4 in the First place, 3 in the Second place and 4 in the Third place.
- 英文詩歌寫作比賽 Hong Kong Poets (English) Award 2008-2009: Poet of School
- 由Growth Magazine舉辦之英文寫作比賽:第三名。 English writing competition organized by Growth Magazine: the Second runner up.
- 由聰穎教育有限公司及Theatre Noir舉辦之英語廣 播劇比書: 銀獎及最佳劇本獎。 Interschool English Radio Drama Competition organized by Smart Education Co. Ltd. and Theatre Noir:Silver Award and Outstanding Script Award.
- 國際聯校學科評估(數學):1個金獎(全港第一 名)、6個高級優異證書 The International Assessments for Schools(Maths): 1
- Gold and 6 High Distinction certificates. 「華夏盃」全國數學奧林匹克邀請賽:獲一等獎1 個,獲二等獎8個,獲三等獎22個。 HuaXia Cup (HK) Primary Schools Mathematical Olympiad Contest 2008:1 in the First place, 8 in the
- Second place and 22 in the Third place 全港十八區(西貢區)小學數學比賽:全場總冠軍。 Primary Schools Mathematics Competition (Sai Kung): Champion
- 世界數學測試:8名同學獲優、23名同學獲良。 World Class Tests:8 Distinctions and 23 Merits
- 世界數學測試精英激請書:優異獎。 World Class Arena Elite Competition: Merit
- 第十六屆香港小學數學奧林匹克比賽(小六):全
- Hong Kong Mathematical Olympiad Competition (P6): Bronze 2009 港澳數學奧林匹克公開賽:1個金獎、1個銅
- 獎、6個優異獎。 2009 Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open": 1 Gold, 1 Bronze and 6
- **西** 西 百 區 小 學 數 學 游 蹤 比 春 : 全 場 冠 軍 Primary Schools Math Trail Competition (Sai Kung):
- 「建國六十年專題研習獎勵計劃」:入選為全港五 強(優異獎),獲教育統籌局邀請參加北京交流團 60th Anniversary of the Founding of the People's Republic of China-Project Learning Award: Hong Kong Primary Schools' top 5 (Merit), the visit to Beijing invited by the Education Bureau

- 14. 東華三院聯校游泳比賽:接力項目——2冠4亞; 個人項目——9冠9亞8季
 - Joint Schools Swimming Gala: 2 in the First place and 4 in the Second place (Relay events); 9 in the First place, 9 in the Second place and 8 in the Third place (Individual events).
- 賣區小學校際水運會:團體獎——男甲亞軍,女 甲季軍;傑出運動員獎——1亞;
- 接力項目——1亞1季;個人項目——1冠3亞2季3殿 Inter-school Swimming Competition (Sai Kung): the First runner-up in Team Awards (Boys' Division A); Third place in Team Awards (Girls' Division A); 1 in the Second place of Outstanding Athlete; 1 in the Second place and 1 in the Third place(Relay events); 1 in the First place, 3 in the Second place, 3 in the Third place and 3 in the Fourth place (Individual events).
- 東華三院聯校運動會:團體獎——男乙總冠軍 女乙總冠軍,男丙總冠軍;接力項目——3冠;個 人項目——4冠4亞2季5殿 Joint Schools Athletics Competition: Champion in Team Awards (Boys' Division B, Girls' Division B and Boys' Division C); 3 in the First place (Relay events); 4 in the First place, 4 in the Second place and 2 in the Third place
- and 5 in the fourth place (Individual events). 西貢區小學校際陸運會:團體獎——女甲亞軍, 男乙季軍;接力項目——1冠1亞1季1殿; 個人項目——2亞1季1殿
- Inter-school Athletics Competition (Sai Kung): The Second place in Team Awards (Girls' Division A), the Third place in Team Awards (Boys' Division C), the Fourth place in Team Awards (Girls' Division C); 1 in the First place, 1 in the Second place and 1 in the Fourth place (Relay events); 2 in the Second place, 1 in the Third place and 1 in the Fourth place (Individual events).
- 小學校際男子足球比賽:冠軍 Inter-school Football Competition (Sai Kung): the





Adaptation to the Primary School Life of Primary One Students

小一新生迎新日 Orientation Day for Primary One Students 暑期親子學堂 Parent-child Summer School

家長午膳探訪 Lunch Visit 幼稚園學生到校參觀及上課

School Visit and Class Participation by Kindergarten shcool Students



Student Support

- 成長課 Life Education
- 學生輔導主任 Student Guidance Teacher
- 教育心理學家 Educational Psychologist
- 言語治療師 Speech Therapist
- 功課輔導堂 Homework Counselling Sessions
- 課後輔導堂 After-school Tutorial Sessions
- 課後延續活動 After-school Activities
- 課後溫習班 After-school Revision Classes
- 免費練琴活動 Free Piano Practice Classes



Association with Parents

本校已成立家長教師會及法團校董會,透過每年三次的法團校董會會議,定期舉 辦家長會、家長講座、親子戶外學習日、校長與家長閒談會等活動,促進學校與家長 的聯繫。此外,本校家長積極參與義工服務。

Our school has set up the Parent-Teacher Association and Incorporated Management Committee (IMC). Mutually supportive relationship between the school and parents is cultivated through the three meetings with IMC every year, Parents' Day, Parents' Talks, Parent-child Outdoor Learning Day and Headteacher-parents Forums. Parents also play an active role in school activities.





家長教師會

Through-Train' School

本校與東華三院呂潤財紀念中學已結為一條龍學校。凡於2003年9月或以後入讀本 校小一之學生,均可選擇直接升讀東華三院呂潤財紀念中學。

The 'Through-Train' mode of operation with our secondary school, TWGHs Lui Yun Choy Memorial College has been established since 2003. Primary one students who were admitted to our school in or after September 2003 may choose to proceed to this linked secondary school directly.

Central Allocation of Secondary School Places

過去,本校有不<mark>少學生經自行報考及獲派位升往英文中學及第一組別</mark>中學。

Some students were promoted to schools using English as the medium of instruction (EMI) and to Band 1 secondary schools through self-application and central allocation.

2008-2009年度,本校的升中統一派位結果十分理想,第一組別學生約佔 百份之五十,約百份之九十九學生獲派首三志願的學校,成績令人鼓舞。66% 同學選擇直升一條龍中學一東華三院呂潤財紀念中學,而派往英文中學的學生 也不少。

The result of the Central Allocation of Secondary School Places of the year 2008-2009 was very satisfactory. About 50% of students were allocated to Band 1 schools. Nearly 99% of students are allocated the first three choices. 66% of students chose to proceed to TWGHs Lui Yun Choy Memorial College. Quite a number of students were allocated to schools using English as the medium of instruction (EMI). 入讀的學校包括 The schools are as follows:

- 東華三院呂潤財紀念中學 TWGHs Lui Yun Choy Memorial College
- 東華三院黃笏南中學 TWGHs Wong Fut Nam College
- 皇仁書院 Queen's College
- 瑪利諾修院學校(中學部) Maryknoll Convent School (Secondary Section)
- 伊利沙伯中學 Queen Elizabeth School
- 張祝珊英文中學 Cheung Chuk Shan College
- 嘉諾撒書院 Canossa College
- 何明華會督銀禧中學 Bishop Hall Jubliee School
- 聖言中學 Sing Yin Secondary School
- 藍田聖保禄中學 St. Paul's School (Lam Tin)
- 聖傑靈女子中學 St. Catharine's School For Girls (Kwun Tong)
- 賽馬會體藝中學 Jockey Club Ti-I College
- 德愛中學 Tak Oi Secondary School
- 迦密主恩中學 Carmel Divine Grace Foundation Secondary School
- 將軍澳官立中學 Tseung Kwan O Government Secondary School
- 基督教宣道會宣基中學 Christian & Missionary Alliance Sun Kei Secondary School
- 景嶺書院 King Ling College
- 播道書院 Evangel College
- 保良局羅氏基金中學 Po Leung Kuk Laws Foundation College
- * 保良局顏寶鈴書院 Po Leung Kuk Ngan Po Ling College



東華三院王余家潔紀念小學

Tung Wah Group of Hospitals Wong Yee Jar Jat Memorial Primary School

校址 Address : 將軍澳學林里八號 (將軍澳圖書館側)

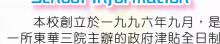
8 Hok Lam Lane Tseung Kwan O(Next to Tseung Kwan O Public Library)

電話 Telephone: 2706 1336 傳真 Facsimile : 2706 9336

網址 Website : http://www.wyjjmps.edu.hk 電郵 E-mail : mail@wyjjmps.edu.hk

學校外貌

學校資料 School Information



上課時間由星期一至星期五上午 八時至下午三時十五分,共七節課。

現時有旅遊車公司承辦本校之學 童接送服務,接送範圍包括將軍澳 區、九龍各區,如麗港城、觀塘、秀 茂坪、慈雲山、黃大仙、樂富等

Our school was founded in 1996. It is an aided whole-day primary school under the supervision of Tung Wah Group of Hospitals.

Class starts at 8:00 a.m. and ends at 3:15 p.m. The school timetable is arranged in 7 periods a day.

Coach companies offer bus service to students living in Tseung Kwan O and other districts of Kowloon, such as Laguna City, Kwun Tong, Sau Mau Ping, Tsz Wan Shan, Wong Tai Sin and Lok Fu.







Running Track

Distance Learning Classroom









四個鋼琴室

4 Piano Rooms







English-Language Activity Room





Lecture Theatre Art Gallery Games Room

管 Teaching Staff

本校教師均已接受師資訓練或持有大學專科學位。全校57位教師中,有13名 持有碩士學位,超過95%以上的教師持大學學位。

Our teachers are either teacher training certificate holders or Bachelor degree holders. Among the 57 teachers, 13 hold a Master degree. Over 95% of our teachers hold a Bachelor degree.

致師摩語文基準情況

Language Proficiency of Teaching Staff

100%英文科及普通話科教師已通過教育局英文及普通話基準考試。

All English and Putonghua teachers have attained the language proficiency level set forth by the Education Bureau.

Characteristics of Curriculum



* 為培養學生的表達及溝通能力,一至六年級的中文科均設有「說話一分鐘」環 節,提升學生的表達能力及批判思維。

Emphasize the training of speaking skill. In Chinese lessons, pupils participate in "One-minute Talk". During that one minute, pupils express their own opinions. Other pupils make comment on them afterwards. Such practice can build up their critical thinking skill.

多讀多寫——除了鼓勵同學閱讀圖書外,還會透過各級的課外文章閱讀讓學生 接觸不同的文章。此外,設有校本寫作課程,從一年級開始,循序漸進地培養 學生的寫作能力;並且在小一推行大量識字課程,以提升學生的識字量。

Read more and write more. Encourage pupils to read more by exposing pupils to a wide range of texts; develop pupils' writing skill by implementing a systematic school-based writing programme.

* 著重文學元素,透過校本設計的《詩韻童聲》,讓學生朗讀古詩和新詩,以欣 當優美的中國文學。

Encourage pupils to appreciate Chinese Literature by exposing pupils to poems and different literary texts. Famous poems and literary texts have been selected and published as a booklet.

* 統整小學階段的中國語文學習重點,整理一至六年級的縱線架構,讓學生有系 統地學習,以提升語文能力。

Develop a systematic vertical curriculum to ensure effective learning.

本校已成功申請語文教育及研究常務委員會的協助香港中、小學推行「以普通 話教授中國語文」計劃。此計劃為期三年,在首年更獲得一位內地交流人員作 駐校老師,與本校的教研小組共同合作,以推展普教中計劃。

Implement the "Scheme to Support Schools in using Putonghua to teach Chinese Language Subject" launched by Standing Committee on Language Education and Research. This three-year scheme will be carried out with the support of an on-site mainland expert (in the first year) and our school teachers.



hinese Cultural Day



Putonghua activities

英文 English ***·····

lessons.

* 「外籍英語教師計劃」教授學生拼音知識 說話技巧及推動專題研習活動

Teach phonics and speaking skill and organize project learning by a native English speaking teacher with Capacity Enhancement Grant.

透過教育局「小學以英語為母語的英語教師計 劃」聘任外籍英語教師,推動專題研習活動。 Organize project learning by a native English speaking teacher from the Native-speaking English Teachers (NETs) Scheme in Primary Schools.

* 一至三年級學生採用「分享閱讀教學法」。 Adopt 'Shared Book Approach' in P.1 to P.3 English

* 四至六年級學生透過大量閱讀不同體裁的文章 **讀、寫、聽和說的能力。**

Enhance the four skills (reading, writing, listening and speaking) of P.4-P.6 students through reading different texts of various genres and through learning different reading strategies with a wide-range of language learning activities.

* 培訓英語大使推行英語活動及推動其他同學多

Train English team members (E-kids) to arrange English activities and to motivate other pupils to use English outside classrooms.

* 營造及強化全英語的學習環境,增加運用英語 的機會:如舉辦大型英文科活動和聖誕嘉年華 會,讓學生運用英語主持節目和攤位遊戲及招 待區內外的幼稚園學生。

Create an English-rich environment by fun activities, such as English Day and Christmas Carnival.

數學 Mathematics

* 開辦尖字培訓班,發展同學的高階思維。同時,積極參與校外比賽,為數學成 績優<mark>異學生提供</mark>發揮潛能機會。

Organize enhancement classes for students with high potential (the gifted) to develop their high order thinking skill. Meanwhile, there are lots of opportunities for them to take part in various competitions which are held by different organizations.

* 發展多元評估,更全面了解及評估學生每單元對學習重點掌握的進度。

Various assessment tools for students to manipulate and understand the main learning

* 為提供優質數學環境,本科積極舉辦不同的數學校內比賽及活動,如「數學擂 台」、「Rummikub校內比賽」、「數獨大賽」、「速算王」、「數學攤位」、 「趣味數學板」、數學報等。

Provide an active learning Mathematics atmosphere by organizing different fun contests activities and publishing newsletters.

本科著重由「生活到具體,具體到抽象」的教學過程,因此本校的教學資源非 常豐富,務求讓學生由具體操作發展為抽象的計算。同時,本科亦著重學生 「4高發展」,分別是高思維、高參與、高表達和高創意。

Provide adequate and abundant teaching resources to ensure that students can learn concrete concepts from daily life and finally learn the abstract concepts. It is also important to emphasize the development of students' high order thinking, well performance in participation, expression and creativity.





English Day - Alice in Wonderland

English activities on every Friday

常識 General Studies

- 透過一套四冊的「自律小先鋒」,培養小一學生的自律精神。 Cultivate self-discipline of P.1 students by introducing 4 booklets of "Little vanguard of self-discipline".
- * 透過專題周有系統地發展同學的自學能力、研習能力、協作能力等。 Adopt project learning to develop students' ability of independent learning, study skill and collaboration skill systematically.
- 著重培養同學的科學探究精神,學生經常到常識室進行探究及實驗活動。 Carry out exploratory and experimental activities in the General Studies Room to develop scientific enquiry learning.
- 透過服務學習活動,讓學生獲得親身的學習經驗,從而作出反思,培養學生承
- * Cultivate students' learning experience, self-reflection and responsibility by promoting service learning activities.
- * 透過常識百搭小組及常識問答隊,提升同學的高層次思維技巧。 Enhance students' high order thinking skill by organizing the quiz teams.





資優教育·Gifted Education

* 為學生個人發展需要及社會育才需要起見,學校積極推展資優教育。當中定 出推行資優教育的配合策略,令學習內容、過程與概念等層面進一步提升, 以更有效發展及培育學生的潛能,為社會將來培育更多優秀的人材

In order to explore the potentials of students and eventually to serve the community, our school promotes gifted education earnestly. Our school has schoolbased gifted education development programmes to design appropriate programme content for students with a view to fully developing their abilities systematically and strategically.

完定他的學習活動

Diversified Activities













The visit to the Legislative Council Christmas

